

# Focused Advanced Specialty Track

## *HEALTH HUMANITIES*

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Available faculty mentors:

Dr. Kamna Balhara

Dr. Nathan Irvin

Are you willing to have your track combined with another one?

Yes, applicable to multiple tracks

Sponsoring Institution: Johns Hopkins Hospital

### **Program Curriculum**

#### Goal

Our goal is to develop residents' knowledge and expertise in the core areas of the health humanities. Beyond this, the resident will gain mentorship, support, and experience in specific areas of their choosing, included, but not limited to, the application of the health humanities as a teaching tool across the spectrum of health professions education, the use of humanities-based disciplines in answering research questions, applying the humanities towards advocacy, public health, or writing, or using the humanities in community-building and engagement. A focus on health equity will be a crucial component of any of these approaches.

#### Objectives

By the completion of this FAST, the resident will:

1. Have an understanding of fundamental components of the health humanities, including, but not limited to narrative medicine and art museum-based health professions education/visual thinking strategies.
2. Understand the application of the health humanities to medical education, scholarship, and advocacy
3. Be able to recognize and reflect on social issues in health and healthcare
4. Develop skills in exploring the perspectives of patients, caregivers, and healthcare providers on health and disease
5. Develop skills in perspective-taking, observation, analysis, and absorption of the story via the practice of narrative medicine and visual thinking strategies

6. Develop the foundation for a potential future niche in the health humanities via the mentored completion of a scholarly project, development of an educational activity, or creative work
7. Have participated in departmental, institutional, and community-centered educational activities

#### Opportunities available to resident(s)

Multiple qualitative studies examining impact of humanities curricula on undergraduate pre-health students, medical students, residents/fellows

Simulation-based studies in health humanities and health equity

Developing/sustaining a virtual health humanities conference

Publication online in CLOSLER and other outlets

Cross-track work in social emergency medicine

#### Ongoing Projects

- Developing health humanities curricula in undergraduate, graduate and continuing medical education
- Qualitative analyses of learners' views on humanities and social justice
- Creating a virtual health humanities conference
- Incorporating equity and humanities into simulation scenarios

#### Possible Future Projects

- Partnering with community members in developing and delivering health humanities curricula
- Developing consensus or competencies relevant to the health humanities for emergency medicine training